6.1.1. The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Institutional Governance is effectively implemented by participation of the management, faculty members and stakeholders in tune with the Vision and Mission of the institution. The Institution focuses on making the students into professionals with technical competence, managerial skills and ethical values. The essential goal of the Institution is to make every student a potential candidate to fulfil the expectancies of industry and society. The Vision and Mission statement defines the institution's distinctive characteristics in terms of addressing the needs of students and society it seeks to serve.

Vision

To be a premier technical and management institution that provides transformational learning and multi-disciplinary research to develop socially conscious and competent professionals.
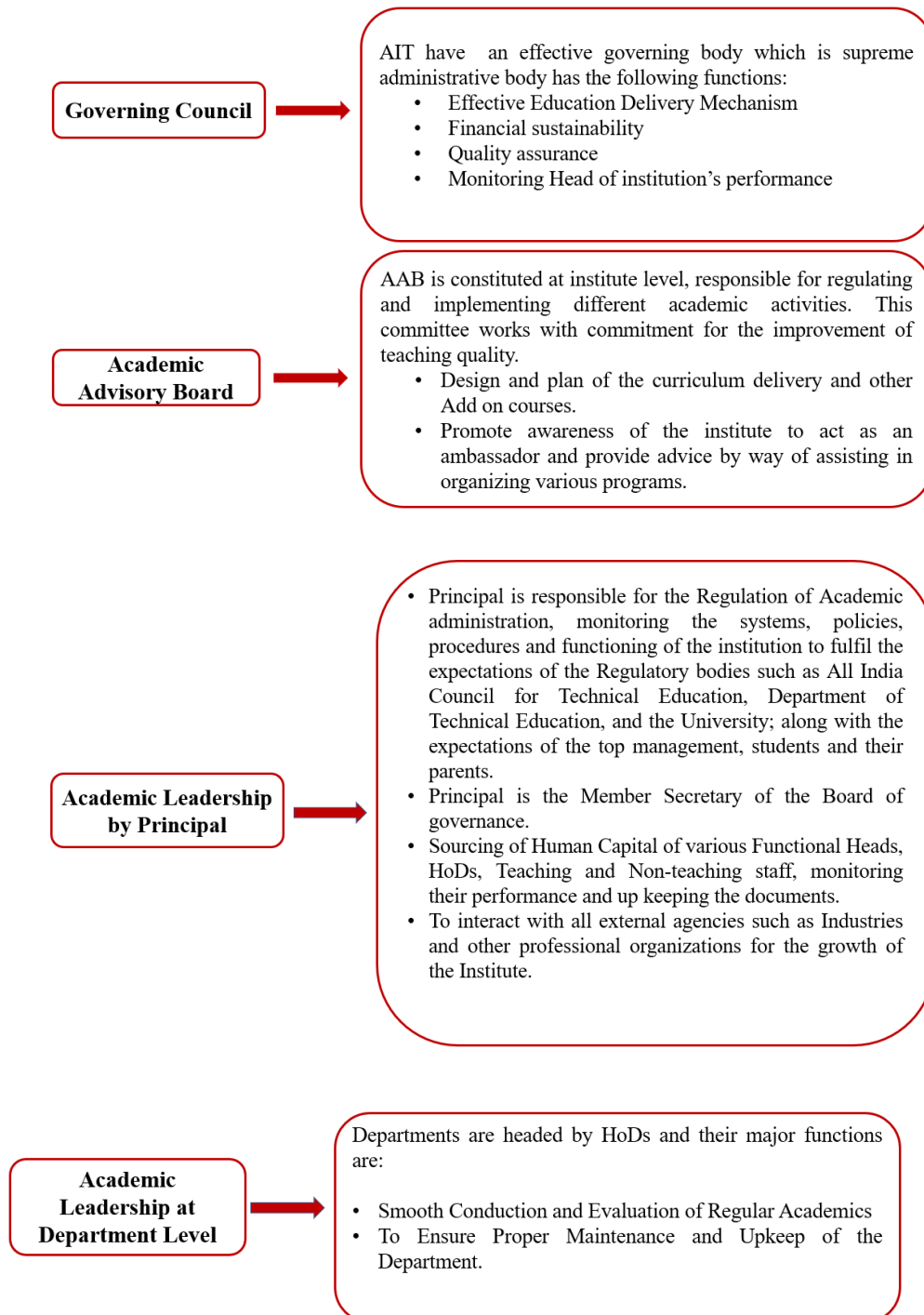
Mission

Atria Institute of Technology is committed to:

M1 — Effectively disseminate knowledge between highly competent faculty and student community.

M2 — Create an ambience that fosters a passion for learning and collaborative research.

M3 — Nurture professionals who can add value to organizations, engage in higher studies and pursue innovative entrepreneurial activities.

M4 — Provide best in class infrastructure to facilitate experiential learning in cutting edge technologies.

M5 — Develop leaders who exhibit ethical behaviour in professional and societal activities.

Atria has a well-designed Organization Structure to smoothly manage its governance and clearly delineate the Roles and Responsibilities of its leaders. The Organization Structure is used for decentralisation and participation in operations enabled by sound academic policies.

Leadership in Atria

Governing Council →

AIT have an effective governing body which is supreme administrative body has the following functions:
- Effective Education Delivery Mechanism
- Financial sustainability
- Quality assurance
- Monitoring Head of institution's performance

Academic Advisory Board →

AAB is constituted at institute level, responsible for regulating and implementing different academic activities. This committee works with commitment for the improvement of teaching quality.
- Design and plan of the curriculum delivery and other Add on courses.
- Promote awareness of the institute to act as an ambassador and provide advice by way of assisting in organizing various programs.

Academic Leadership by Principal →

- Principal is responsible for the Regulation of Academic administration, monitoring the systems, policies, procedures and functioning of the institution to fulfil the expectations of the Regulatory bodies such as All India Council for Technical Education, Department of Technical Education, and the University; along with the expectations of the top management, students and their parents.
- Principal is the Member Secretary of the Board of governance.
- Sourcing of Human Capital of various Functional Heads, HoDs, Teaching and Non-teaching staff, monitoring their performance and up keeping the documents.
- To interact with all external agencies such as Industries and other professional organizations for the growth of the Institute.

Academic Leadership at Department Level →

Departments are headed by HoDs and their major functions are:

- Smooth Conduction and Evaluation of Regular Academics
- To Ensure Proper Maintenance and Upkeep of the Department.

Decentralization and Participation:

AIT promotes a culture of participative management and has always been using decentralization of authority and participation of various stakeholders to strengthen the learning environment to promotes inquisition, innovation, leadership, and team-spirit. All operations are managed by committees constituted for academic and non-academic activities which involve faculty, staff, and students. The delegation of administrative and financial powers of various functionaries are clearly defined.

- The Management and Principal are responsible for taking policy decisions for the Institution. The Principal has the authority of controlling and monitoring all academic and administrative activities of the Institute.

- Decentralisation is practiced in terms of financial autonomy to the Principal and to the Heads of the Department.

- HoDs are members of IQAC to facilitate the integration of various academic activities and guide to institutionalize the best practices of the institution.

- Various committee coordinators are appointed by the Principal in consultation with HoDs to carry out specific functions at college level. There are 17 committees functioning in the college and ensure that they address issues faced by the stake holders and aims for the improvements under the purview of the respective committees.

- HoDs are actively involved in decision making process, supports and guides in executing effective teaching learning process in consultation with senior faculty members. The Committee Coordinators are appointed by the HoDs to carry out specific functions at department level. The Class Coordinators and Mentors are appointed by HoDs to monitor the students' activities. As a part of Department Advisory Committee and Program Assessment Committee, the faculty members provide their inputs on academic related matters.

- Senior faculty members are members of various administrative bodies and hold positions like Placement Officer, Chief Hostel wardens, etc.

- AIT encourages women leadership in academic and administrative activities.

Students under the leadership of faculty members are encouraged to actively participate in various committees of the institute viz. Grievances & Redressal, Anti Ragging, Sports, Cultural, Library, Hostel etc.