

Department Academic Committee peer review and critique on Innovations by the Faculty in Teaching and Learning

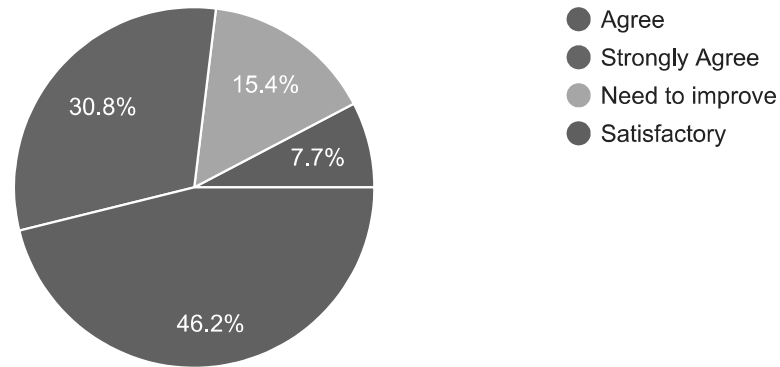
13 responses

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Conducting class with latest ICT tools

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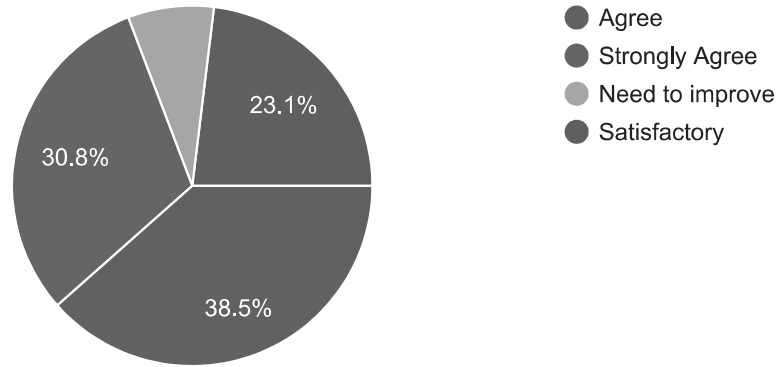
13 responses



Faculty development programs conducted in different fields

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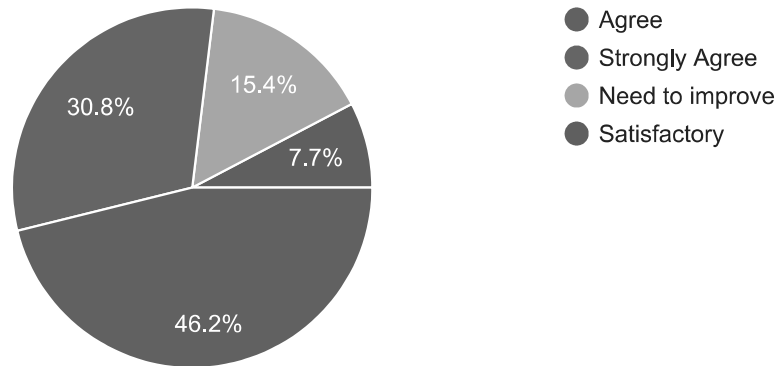
13 responses



Student development programs conducted in different fields

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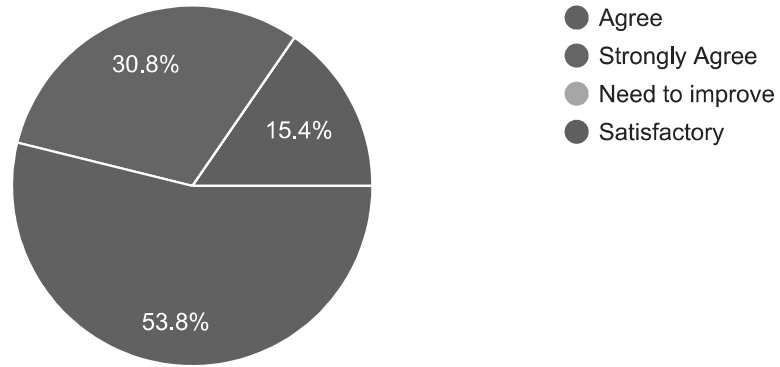
13 responses



Existing of different Professional activities

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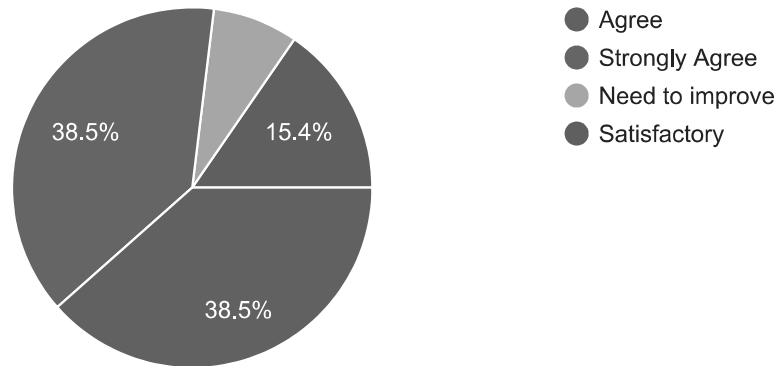
13 responses



Well established e-resources facilitation to the students

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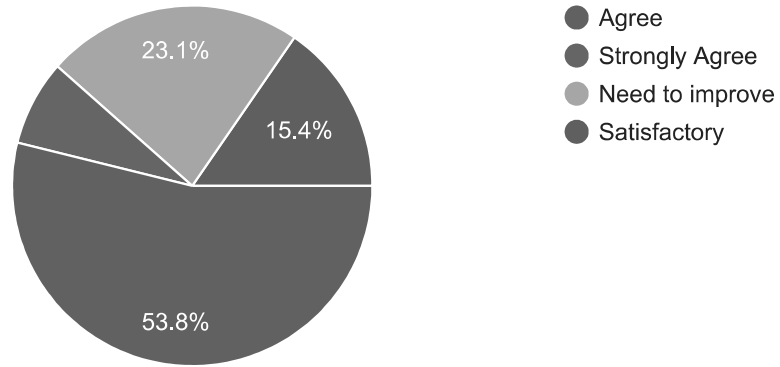
13 responses



Faculty trained and proven to be the best from MOOCS courses

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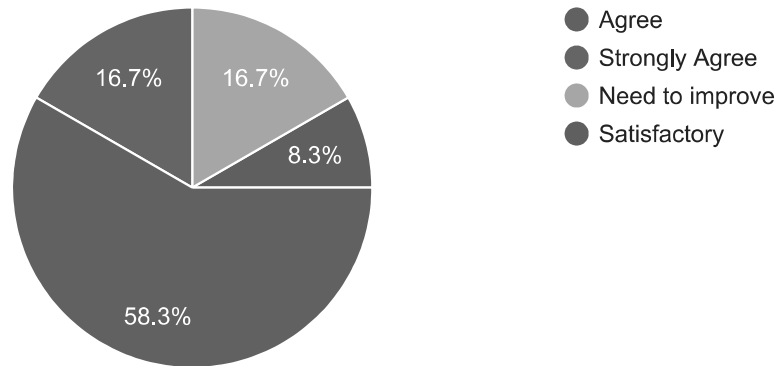
13 responses



Adopted latest teaching Pedagogy

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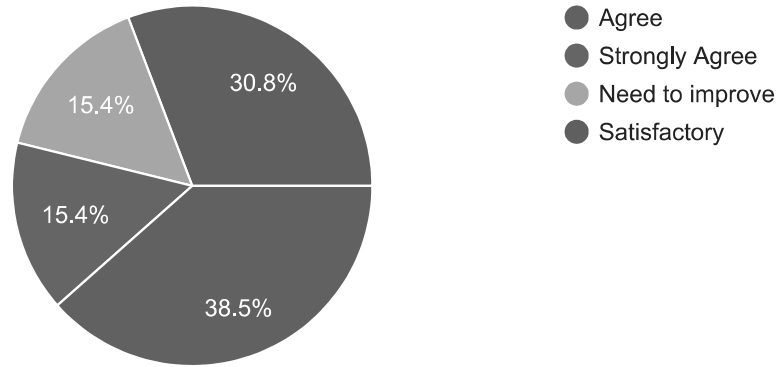
12 responses



Activities taken for bridging curricular gaps

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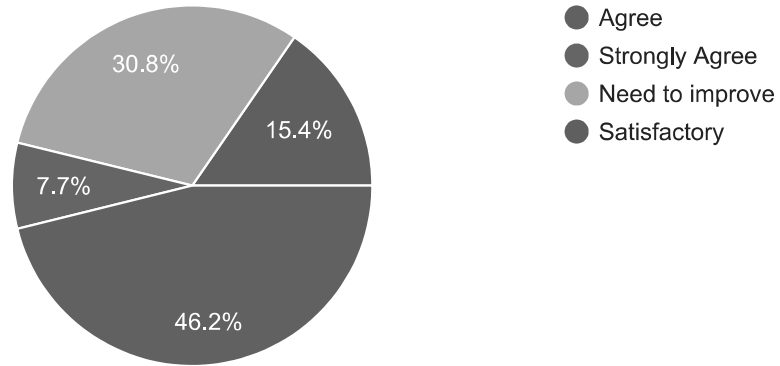
13 responses



Techniques adopted in Teaching Learning Process using advanced tools

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13 responses



Please give critical review to improve the existing system based on shared information

8 responses

More Skill Enhancement Program need to be implimented with the routine curriculum.

Students and staff attitute towrds OBE, more focus on research outcomes

NIL

There is always scope of improvement. The approaches being used to create the resources, train the faculty and students need to be reloked again to improve the lacuna if any.

More FDPs and SDPs must be conducted to fill the industry academia gaps.

More industry interaction is required

Adoption of Innovative learning methods to be improved

The ICT tools which are mentioned are not really latest, these things exist since almost 10-15 years. Try to incorporate experiential learning, by using the CAD tools in the class, or

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